



TPS RE and World View Skills and Key Concepts Progression Documents

Year	Theology	Human & Social Sciences	Philosophy
EYFS	Recognise beliefs	Observe communities	Ask questions
Y1	Describe beliefs	Describe practices	Give reasons
Y2	Explain authority	Investigate worship	Justify views
Y3	Interpret teachings	Compare lived religion	Consider different interpretations
Y4	Analyse concepts	Analyse diversity	Debate questions
Y5	Evaluate sources and beliefs	Evaluate influence	Construct arguments
Y6	Critically evaluate claims	Evaluate worldviews	Critically evaluate reasoning

Year Group	Theology: Understanding Beliefs, Teachings and Sources of Authority	Human & Social Sciences: Understanding Lived Religion and Worldviews	Philosophy: Thinking, Questioning and Reflecting
EYFS	Children recognise that people have different beliefs and understand that Christians believe in God and that Jesus is special to Christians. They begin to identify religious stories, symbols and celebrations.	Children talk about groups and communities they belong to and recognise that people live, celebrate and believe in different ways.	Children ask simple questions about belonging, belief and special things. They begin to express their own ideas and listen respectfully to others.
Year 1	Pupils recall key Christian and Jewish beliefs, stories and practices. They begin to explain how religious beliefs influence celebrations, worship and everyday behaviour.	Pupils describe how Christians and Jewish people express their beliefs through worship, festivals and traditions. They begin to recognise diversity within communities.	Pupils ask thoughtful questions about stories, beliefs and rules. They give simple reasons for their own opinions and recognise that different people may think differently.
Year 2	Pupils explain how Christians and Hindus understand God and identify important sources of authority such as sacred texts and teachings.	Pupils investigate how beliefs are expressed through worship, symbols, rituals and daily life. They make simple links between belief and action.	Pupils discuss questions about God, morality and community. They justify their ideas using examples and begin to consider alternative viewpoints.
Year 3	Pupils explain how beliefs, teachings and sacred texts influence the lives of Christians and Muslims. They begin to interpret religious ideas and concepts.	Pupils investigate how faith is lived out in different communities and recognise diversity within religious traditions around the world.	Pupils explore questions about meaning, authority and interpretation. They compare viewpoints and begin to use evidence to support their ideas.
Year 4	Pupils explain more complex religious concepts including incarnation, Trinity, prayer and spiritual experience. They analyse how beliefs shape identity and worship.	Pupils examine how religion is practised across different times, cultures and traditions. They identify similarities, differences and diversity within religions.	Pupils evaluate different viewpoints about spirituality, prayer and sacred places. They increasingly support their opinions with evidence and reasoning.
Year 5	Pupils analyse beliefs, teachings and sources of authority. They explain how different interpretations can exist within the same religious tradition.	Pupils investigate how worldviews influence decision-making, community life and moral choices. They evaluate the impact of beliefs on individuals and society.	Pupils construct reasoned arguments about morality, truth and meaning. They evaluate different perspectives and justify conclusions using evidence.
Year 6	Pupils critically evaluate theological ideas, beliefs and truth claims from religious and non-religious worldviews. They recognise complexity and diversity within traditions.	Pupils analyse how worldviews influence behaviour, society and responses to contemporary issues. They evaluate lived experiences and differing perspectives.	Pupils critically evaluate arguments about morality, purpose, truth and meaning. They articulate and justify their own views while engaging respectfully with others.

Concept	EYFS	KS1	LKS2	UKS2
God	God	Creator	Trinity, Tawhid	Nature of God, faith and science
Authority	Stories	Bible, Torah	Qur'an, Gurus	Interpretation and wisdom
Belonging	Family, church	Baptism, Shabbat	Communion, Ummah	Rites of passage, identity
Worship	Prayer, church	Worship and festivals	Global practices	Spirituality and devotion
Morality	Being kind	Rules and choices	Teachings and guidance	Ethics, justice and flourishing
Worldviews	People believe different things	Beliefs affect actions	Beliefs shape communities	Worldviews shape society and meaning