



TPS RE Statement of Curriculum Intent



At Thatcham Park Church of England Primary and Nursery School, Religious Education plays a central role in expressing and living out our Christian vision. We are growing children to become **active, inclusive citizens in a diverse world**, developing the knowledge, understanding and skills needed to engage thoughtfully and respectfully with religious and non-religious worldviews.

Through RE, pupils develop **religious literacy**, enabling them to understand how beliefs, values and worldviews shape individuals, communities and societies. They encounter Christianity as a **diverse global living faith**, alongside a range of religious and non-religious worldviews, recognising the diversity, complexity and richness that exists within and between traditions. [

Using theology, philosophy and human and social science approaches, pupils explore life's big questions about meaning, purpose, truth and identity. They learn to think critically, ask meaningful questions, evaluate different perspectives and articulate their own ideas with confidence and respect.

Our curriculum promotes **generous hospitality, dignity, wisdom, hope and community**, encouraging pupils to value diversity, challenge stereotypes and develop respect for people of all faiths and none. Through reflection, discussion and enquiry, children deepen their understanding of both their own developing worldviews and those of others, preparing them to flourish within modern Britain and the wider world.

An RE and World Views Lesson

- Lessons begin with a spark to engage and inspire curiosity.
- Children investigate significant questions using theological, philosophical and human/social science approaches.
- Learning balances knowledge acquisition with opportunities for discussion, debate and critical thinking.
- Pupils explore religious and non-religious worldviews through an objective, critical and pluralist approach.
- Opportunities are provided for personal reflection and the development of pupils' own worldviews.
- Pupils are encouraged to articulate, justify and refine their ideas whilst responding respectfully to the views of others.
- Learning is enriched through stories, sacred texts, artefacts, visitors, visits and encounters where possible.
- Children develop the knowledge, understanding and vocabulary needed to become increasingly religiously literate.

"Therefore encourage one another and build each other up, just as in fact you are doing." 🖐️