

Year 2



# Flying high

Through this topic the children will learn the following:

<b>Science</b>	<p>Observe how seeds and seedlings change over time. Identify similarities and differences between different plants.</p> <p>Sequence the stages that plants go through. Identify a range of factors that might affect the growth of seedlings.</p> <p>Design an investigation which includes a fair test. Draw conclusions.</p>
<b>History</b>	<p>CC Literacy Understand how the invention of powered flight has changed peoples' lives over the last 100 years.</p> <p>Create a timeline of the history of flight. Understand how the Wright brothers' invention has affected their lives.</p> <p>Discuss and identify the successful qualities of the Wright brothers and other inventors.</p>
<b>Music</b>	<p>Listen to music and think about colours and scenes.</p> <p>Recreate the story of 'The Snowman' adding music and songs.</p> <p>Perform as part of a group.</p>
<b>Art and design</b>	<p>Research and design a chimeric beast.</p> <p>Use card slotting to create 3D shapes.</p> <p>Create 3D shapes to make Easter cards.</p>
<b>Computing</b>	<p><u>We are journalists!</u> Use technology to present ideas in different ways. -Use a keyboard to add, delete and space text for others to read. -Can save and open files on a device</p>
<b>PSHE</b>	<p>Make healthy snacks and explain why they are good for us. Express how it feels to share healthy foods with friends.</p>
<b>RE</b>	<p>Recall what happened on Easter Sunday and explain the significance to Christians of some of the symbols relating to Easter. Start to suggest different explanations as to what happened to Jesus after the empty tomb.</p>

In order to teach RE we do talk about death. We discuss it in terms of plants, animals and humans but are aware that it is a very sensitive and emotive subject. Please do not hesitate to talk to us if you feel your child is finding this difficult to manage in light of recent family bereavements.

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