

Year 2



Home or away

Through this topic the children will learn the following:

Science	<p>Name and explain why Kenya supports the plants and animals that are found there.</p> <p>Recognise and name plants and animals found at the seaside.</p> <p>Explain why they are suited to that habitat.</p>
Geography	<p>Identify and describe physical features and human features of the local environment –Compare to that of Sandbanks and Kenya.</p> <p>Understand the geographical similarities and differences of a non-European country.</p> <p>Identify the attractions of another country for tourists.</p> <p>Field trip to Sand banks.</p>
History	
Music	<p>Listen to traditional music from Kenya.</p> <p>Sing and compose a song which uses Swahili language</p> <p>Explore African drumming.</p> <p>Compose a piece of music with song, drumming and movement.</p> <p>Perform as part of a group.</p>
Art and design	<p>Use colour mixing to create shades of colour.</p> <p>Use shades of colour to create a seaside landscape painting.</p>
Design and technology	<p>Looking at why a smoothie is a healthy food?</p> <p>Research what types of food can go in a smoothie – fruit and vegetables</p> <p>Looking at how some of the (fruit) vegetables grow – to understand where the food comes from</p> <p>Explore mixing different flavours to taste- what do the children like/dislike</p> <p>Plan and make their own smoothie, following health and safety practices.</p>
Computing	<p><u>We are publishers</u></p> <p>-Use technology to present ideas in different ways.</p> <p>-Use a keyboard to add, delete and space text for others to read.</p> <p>-Can save and open files on a device.</p>

RE	I can talk about one of the ways Jews show commitment to God. I can talk about something that is important to me and can respect that other things will be important to other people.
PSHE	I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private. I can tell you what I like/don't like about being a boy/girl