



Year 6

You choose

Through this topic the children will learn the following:

<p>Science</p>	<p>Describe what the heart, blood vessels and blood do.</p> <p>Identify and name the main parts of the circulatory system.</p> <p>Suggest how the body is affected by substances and actions-diet, exercise, lifestyle and drugs.</p> <p>Describe the route water and nutrients take within humans and animals.</p> <p>Plan and carry out a scientific enquiry.</p> <p>Take relevant measurements using a range of equipment.</p> <p>Record data of increasing complexity in a relevant format.</p> <p>Take measurements with increasing accuracy and precision.</p> <p>Find relationships in scientific findings. Question degree of trust in results-anomalies.</p>
<p>Geography</p>	
<p>History</p>	
<p>Music</p>	<p>Chant in time to a beat. Recite rhymes to a beat.</p> <p>Compose and perform a rap.</p>
<p>Art and design</p>	<p>Develop sketching and pencil skills to create life like observational drawings of 3D forms.</p>
<p>Design and technology</p>	<p>Recognise why different ingredients are used in different dishes Identify what a stir-fry dish is.</p> <p>Research recipes and identify common ingredients and flavours and the nutritional value of each.</p> <p>Predict possible risks and hazards when using food tools.</p> <p>Empathise with different cultural dietary preferences.-why are different ingredients used in different dishes?</p> <p>Cook a healthy stir fry- evaluate it.</p>
<p>Computing</p>	<p>Blogging Understand what makes people follow particular bloggers. Construct an appealing blog.</p>

PSHE	I can evaluate when alcohol is being used responsibly, anti-socially or being misused. I can tell you how I feel about using alcohol when I am older and my reasons for this.
RE	Ask questions about the decisions they and others make and understand that beliefs underpin these.